

Middle School Initiative

**PART I
COVER SHEET**

CAP 6 SEMESTER 2 WEEK 8

COURSE: General Ira C. Eaker Award

LESSON TITLE: Giving Speeches

LENGTH OF LESSON: 110 Minutes

METHOD: Performance

REFERENCE(S): CAPR 52-16, *Cadet Program Management*, Paragraph 2-5e, 31 Dec 98

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S): None

COGNITIVE OBJECTIVE: N/A

COGNITIVE SAMPLES OF BEHAVIOR: N/A

AFFECTIVE OBJECTIVE: The objective of lesson is for each cadet to give his or her speech.

AFFECTIVE SAMPLES OF BEHAVIOR: Each cadet will present to the unit a 5-7 minute speech.

Middle School Initiative**PART II
TEACHING PLAN****Introduction**

ATTENTION: Good afternoon. This week we will begin hearing your speeches. Next week, we will fill out the paperwork for the Eaker Award.

MOTIVATION: The Eaker Award is very hard to obtain. You have worked very hard to reach this point in the Civil Air Patrol Cadet Program. I am very proud of each of you.

OVERVIEW: None

TRANSITION: Who would like to be first?

Body

NOTE: Instructor should ensure that each cadet's speech meets the requirement of 5-7 minutes in length. Use the Grading Critique found in CAPR 52-16, *Cadet Program Management*, for grading the speeches. Continue with the speeches until each cadet has given his/her speech.

Conclusion

SUMMARY: We have heard all the speeches as required for the Eaker Award.

REMOTIVATION: Once again, I am very proud of each of you. You have worked hard on your essays and speeches and it shows. Well done!

CLOSURE: Next week, we complete the CAPF 59-3 for the Eaker Award. You must bring in a copy of the documentation showing your completion of the National Cadet Officer School (COS), Region Cadet Leadership School (RCLS), or Air Force Institute for Advanced Distributed Learning (AFIADL) Civil Air Patrol Senior Officer Course. Without one of these you cannot receive the Eaker Award.

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this class is for each cadet to give his or her prepared speech.

LESSON QUESTIONS: N/A